

## MINUTES OF PARENT TEACHER ASSOCIATION MEETING-2 [2025-26]

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JGS/COMM/IF-01/R00

Venue : Conference Hall  
Time : 11:35 a.m. to 1:20 p.m.  
Chaired by : Mr.T.Anil Israel - President & Principal  
Attended by : Mrs.D.Saraswathi Rao - Management Representative  
Mrs.Poonam Agrawal-PTA Secretary & Headmistress - Primary  
Mrs.Deepa Gokul S-Headmistress - Middle School  
Mrs.Nandita Acharya-Headmistress - High School  
Mrs. Kumud Emani-HSCP Coordinator

### PTA Members

Vadikari Neeraja-PTA Member-Grade 2  
Swathi Venkannagari-PTA Member-Grade 4  
B. Radha Madhuri -PTA Vice President & PTA Member-Grade 5  
Vem Swathi-PTA Member-Grade 6  
Rajitha Vemula-PTA Member-Grade 7  
Ramakanth Reddy Malladi-PTA Member-Grade 8  
Dr. Jagannath Reddy Surasani -PTA Joint Secretary and PTA Member-Grade 9  
Himabindu Bandabavi-PTA Member-Grade 10

The following points were discussed:

S.No.	Subject of Minutes	Details of Minutes
1	Welcome Address and declaration of the Agenda	<ul style="list-style-type: none"> <li>The President, Mr. T. Anil Israel welcomed the members present for the meeting and read out the Agenda for the day.</li> <li>He introduced the three HMs. Headmistress Primary - Mrs.Poonam Agrawal Headmistress, Middle School - Mrs.Deepa Gokul Headmistress, High School - Mrs.Nandita Acharya</li> </ul>
2	Achievements	<p>The President, Mr. T. Anil Israel shared the ICSE &amp; ISC results of JGS, Mallapur.</p> <p>Nikhil Shrivatsav J emerged Topper in Class X with 99.4%. Aditi Joshi of Class XII is the School Topper in the Science Stream securing 98.3% Kshema Sangam of Grade XII is the School Topper in the Humanities Stream securing 97%. Akshaya Chandrika of Grade XII is the School Topper in the Commerce Stream securing 96.5%.</p> <p>The Management Representative, Mrs.D.Saraswathi announced that <b>Mr. T. Anil Israel</b>, Principal of Johnson Grammar School, Habsiguda, has been elected to head 3 important positions.</p> <ol style="list-style-type: none"> <li>1) President of ASISC (Association of Schools for the Indian School Certificate) for the Andhra Pradesh &amp; Telangana Region for the academic year 2025–26.</li> <li>2) Joint Coordinator for CISCE Games and Sports.</li> <li>3) Local Convener for the conduct of ICSE Year 2026 Examination in Telangana Region.</li> </ol>

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		This remarkable recognition is a testament to his leadership, dedication, and unwavering commitment to the cause of education. Extended heartfelt congratulations and best wishes as he takes on these esteemed responsibilities.																								
3	Academic Updates	<p>The President, Mr. T. Anil Israel briefed on the student's achievements in the ASISC Zonal Literary Competitions.</p> <p><b><u>ASISC Updates</u></b></p> <p><b><u>ASISC ZONAL DECLAMATION</u></b></p> <p>Adharv Vutpala of Grade 8 secured 1st position Sree Vishal Bandabavi of Grade 10 secured 3rd position</p> <p><b><u>ASISC ZONAL QUIZ</u></b></p> <p><b><u>JUNIOR CATEGORY</u></b></p> <p>Rishaan Mukherjee of Grade 10A secured 1st position Jinna Avinaveshwar Reddy of Grade 10E secured 1st position</p> <p><b><u>SUB JUNIOR CATEGORY</u></b></p> <p>Nelaturu Sai Nirmal Phani Karthikeya of Grade 8 secured 1st position Vedanth Challa of Grade 8 secured 1st position</p> <p><b><u>ASISC ZONAL DRAWING</u></b></p> <p><b><u>SUB JUNIOR CATEGORY</u></b></p> <p>Ranvitha Chenchala of Grade 8 secured 1st position</p> <p><b><u>THE PRESTIGIOUS EVENT CONDUCTED BY THE COUNCIL - CISCE</u></b></p> <p><b><u>FRANK ANTHONY DEBATE PRELIMS – STAGE 1</u></b></p> <p>We are proud to inform that our students have qualified for the 2<sup>nd</sup> Round amongst all the ICSE schools in Telangana Zone. Sree Vishal Bandabavi of Grade 10 and Daithala Sree Mani Yeshwanth of Grade 10. 2<sup>nd</sup> Round to be held at Chennai on 18.08.2025.</p> <p><b>Unit Test-1 Analysis</b></p> <table border="1"> <thead> <tr> <th>GRADE</th><th>CL.WISE OVER ALL PERFORMANCE</th><th>OVER ALL SCHOOL PERFORMANCE</th></tr> </thead> <tbody> <tr><td>I</td><td>99.8</td><td rowspan="10">95.6</td></tr> <tr><td>II</td><td>100</td></tr> <tr><td>III</td><td>98.6</td></tr> <tr><td>IV</td><td>96.5</td></tr> <tr><td>V</td><td>95.9</td></tr> <tr><td>VI</td><td>92.4</td></tr> <tr><td>VII</td><td>94.7</td></tr> <tr><td>VIII</td><td>95</td></tr> <tr><td>IX</td><td>89.2</td></tr> <tr><td>X</td><td>94.3</td></tr> </tbody> </table>	GRADE	CL.WISE OVER ALL PERFORMANCE	OVER ALL SCHOOL PERFORMANCE	I	99.8	95.6	II	100	III	98.6	IV	96.5	V	95.9	VI	92.4	VII	94.7	VIII	95	IX	89.2	X	94.3
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4	Council Updates	<ul style="list-style-type: none"> <li>Total 193 students have been registered for the ICSE Year 2026 Examination.</li> <li>The Council - CISCE launched a comprehensive programme - 'ACTIVE CISCE', aimed to integrate physical fitness and</li> </ul>																								

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		<p>sports for every student in CISCE- affiliated schools in alignment with the vision of the National Education Policy (NEP) 2020.</p> <ul style="list-style-type: none"> <li>All the students from Grades I to X will be registered on the CISCE Physical Health and Fitness Assessment web portal and will receive an online CISCE Physical Health and Fitness Assessment Report Card.</li> <li>To support the implementation and processing of this initiative, a nominal Annual Fee of Rs.100/- per student will be charged by the Council.</li> </ul> <p><b>NOTE:- This Amount of Rs.100/- will be borne by the school for the AY 2025-26.</b></p>						
5	School based Events / Competitions	<ul style="list-style-type: none"> <li>Mrs.Poonam Agrawal, Headmistress Primary briefed the updates of Pre-Primary to Grade 4.</li> <li>Mrs.Deepa Gokul, Headmistress, Middle School briefed the updates of Grades 5, 6 and 7.</li> <li>Mrs.Nandita Acharya, Headmistress, High School briefed the updates of Grades 8, 9 and 10.</li> <li>HSCP updates were shared by the HSCP Coordinated Mrs.Kumud Emani.</li> </ul>						
6	CISCE Sports and Games 2025	<p>The President, Mr. T. Anil Israel shared the students' achievements.</p> <p><b>Updates as on 01.08.2025</b>            Total Zonal Participants : 320            Students selected for Regional : 140            Students selected for National : 15</p> <p><b>Selected for Nationals</b>            Syed Wahab Amjad of Grade 10 - CISCE Boxing - Gold            Amulya Uppala of Grade 7D – CISCE Karate – Gold            Thanish Babu challa of 6D – CISCE Karate – Gold            S.Nirav Reddy of 9A - CISCE Karate – Gold            Naguluri Kamal Sanjith of 9D – CISCE Taekwondo - Gold            Netra Reddy of Grade 8C - CISCE Badminton – Gold            Sahasra Samudrala of Grade 10D – CISCE Chess            Suhitha Guda of Grade 8D – CISCE Chess            8 students selected for CISCE Carrom for the Nationals</p>						
7	Status of Fee Payment	<table border="1"> <thead> <tr> <th>Term</th><th>Fee Paid</th><th>Fee Due</th></tr> </thead> <tbody> <tr> <td>First Term Fee</td><td>71.9</td><td>28.1</td></tr> </tbody> </table> <ul style="list-style-type: none"> <li>Last Year (2024-25) outstanding Fee: Rs.18,71,068/- (36 students)</li> <li>480 students are yet to pay the 1st Term Fee which has to be paid by 10.04.2025.</li> </ul>	Term	Fee Paid	Fee Due	First Term Fee	71.9	28.1
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New Initiative(s)

- Student Led PTMs held
- Students of grades 8, 9 and 10 were brought together to block 5 for better monitoring and interaction.

### 9. Suggestions and queries.

#### QUERY 1 – GRADE 7

*Requested teachers to assign project work that involves materials easily available at home or nearby stores, instead of those that require extensive effort to source? Some recent projects have been quite time-consuming, affecting students' regular study routines. Also, can more focus be given to presentations or pictorial representations to help enhance speaking and understanding skills?*

#### REPLY 1

Clarified that students were actually given a choice between two project options: 1) Building a toy car with a bumper to study crash safety, or 2) Designing a paper roller coaster to explore energy transformation. This was done to give students the freedom to choose a topic that they found easier or more interesting to work on.

The materials mentioned for both projects are very basic and easily available at home, such as cardboard, paper, marbles, tape, rubber bands, foam, sponge, and bottle caps, etc. These were given as suggestions, not requirements—students were free to use any similar materials they already had at home. For example, the toy car could be built using cardboard for the body, bottle caps for wheels, and a rubber band or sponge for the bumper.

We understand the suggestion about giving simpler options like PowerPoint presentations or pictorial representations as a project. However, Physics is a subject that benefits greatly from practical, hands-on learning unlike other theoretical subjects. Concepts like Energy, Motion, and Force are much easier for students to understand and remember when they can see them in action, rather than just reading or hearing about them. These small, creative projects were given to help students explore the physics behind everyday things in a simple and engaging way.

Here are a few links depicting the building of a toy car.

Link 1: <https://www.youtube.com/watch?v=aFPSX5ZCzdY>

Link 2: <https://www.youtube.com/watch?v=l7mAUPJohts>

#### QUERY 2- GRADE 7

*The student had enrolled and paid for the Robotics activity as an additional program, but only one class has been conducted in nearly three months. Despite reaching out earlier for class timings and curriculum details, no information was shared. With sessions planned only on 2nd and 4th Saturdays for 40 minutes each, we are concerned about the effectiveness of the program. Could the school please clarify the purpose and structure of this activity, and consider our request for cancellation of enrolment due to the lack of value and continuity?*

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### **REPLY 2**

The Robotics and the other paid clubs were taken up based on the feedback and the requests from the parents for inclusion of such activities. They were taken up in the best interest of the students, to give them a holistic development and a futuristic outlook.

We had to shift the sessions to the second and fourth Saturday's to address the sensitivities of some students who were sadly beginning to feel an emotional divide of 'haves and have-nots' (for not being able to enrol into paid clubs).

Also, the Robotics team has promised a robust year plan for the course through the year. However, if you wish to withdraw your child, the amount will be refunded, just the way we had done for those students who wanted to withdraw when they came to know of the change in the paid club schedule.

### **QUERY 3 - GRADE 7**

*Is it possible to consider changing the Math teacher for Class 7G, as students are finding it difficult to understand the subject currently? They responded well and understood better when another teacher recently took a class. Also, could more revision sessions be arranged?"*

### **REPLY 3**

We appreciate the parents' involvement in the child's learning journey. We would like to inform that as the academic policy we have a system in place wherein we take the student's feedback of every individual teacher teaching the students in a particular section. In the process, we have taken the feedback of Math teacher of 7G also. We found that most of the students mentioned that they are able to understand the concepts being taught and even expressed that they appreciate the way the teacher gives deeper insights into the topic by connecting to real life.

We understand that each child learns differently. If your child is facing difficulty, we shall offer individual support and extra clarification sessions. Our aim is always to ensure every student feels confident and is supported in their learning.

We would also like to inform that after the completion of every chapter, we are uploading a practice worksheet on the Neverskip portal to reinforce learning and additional practice opportunities at home. Recently, ch-5 Rational numbers worksheet was posted on 28.07.25, Monday for which key will be posted on 01.08.25 along with ch-6 Exponents worksheet.

Looking forward to working together to support child's learning.

### **QUERY 4 - GRADE 8**

*Expressed that they are receiving the attached PDF with unclear content due to some error. To please look into the issue and consider their request.*

### **REPLY 4**

Requested the parent to share the details uploaded in the PDF to do the needful.



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**QUERY 5 - GRADE 8**

*Requested to change child's section as the number of boys in his current section is very few.*

**REPLY 5**

Replied that such concerns should be discussed during the PTM or in person with the Headmistress / Principal. Request the parent to do so.

**QUERY 6 - GRADE 8**

*Could the school consider posting notes on the Parent App? It would help students who are absent and also support revision, as followed by many schools.*

**REPLY 6**

The uploading of notes is not recommended for the students. It is the responsibility of the student to complete the notes missed during his / her absence. Further, the student can certainly approach the Teacher / Coordinator for any support.

**QUERY 7 - GRADE 8**

- 1) *Can the Robotics class be scheduled after school hours for just 45 minutes, instead of taking up the full day?*
- 2) *Why has there been a significant increase in Formative Assessments (FAs)?*
- 3) *Can a more specific syllabus be shared for Drawing and Club activities?*
- 4) *Can subject assignments be given in a more organized and consistent manner?*
- 5) *Will there be a chance to reappear for FAs missed due to school activities?*
- 6) *Can more explanation and practice problems be given in Math for better understanding?*

**REPLY 7**

- 1) Conducting the Robotics class after the school will not be possible due to the difficulty in arranging the transport for the students by the parents.
- 2) Formative Assessments are being conducted as per the Examination Plan. It is being conducted after completion of every chapter.
- 3) Noted and we shall post the syllabus of the Club Activities.
- 4) Request you to meet the Headmistress of High School in person to discuss and address the concern in particular.
- 5) Any child missing the school activities due to their participation in sports or other literary activities, FAs will be re-conducted.
- 6) Requested the parent to meet the Headmistress of High School in person to discuss and address the concern in particular.  
We would appreciate if the child's name and section is mentioned in the mail in particular and rest assured that the confidentiality of the child will be maintained.

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**QUERY 8- GRADE 6**

1. *Can teachers make better use of the NeverSkip portal by uploading class notes and project details regularly to help students who miss classes?*
2. *Why have metal benches been brought back despite previous safety concerns?*
3. *Can the academic schedule be reviewed to reduce student workload and ensure a balanced routine with time to rest and play?*

**REPLY 8**

1. While we understand the concern, class notes are not uploaded on the Never Skip portal, as we believe it is important for students to take responsibility for completing the work missed during their absence. This approach is aimed at helping them develop a sense of accountability, ownership, and independent learning—skills that are essential as they grow. Students are always encouraged to reach out to their teachers or classmates to catch up on missed work.
2. The school has taken note of the concern regarding the benches. We are in the process of changing them.
3. Grade 6 includes 11 subjects, and each subject has a project component that is carefully planned across the academic year to avoid overlapping and to reduce pressure. Similarly, Formative Assessments (FAs) are limited to not more than two in a day, with coordination among departments to ensure a balanced schedule.

Homework is given as per the Homework Timetable, with a maximum of three written tasks and one or two learning or reading-based activities per day. It is rare that the maximum is assigned, as teachers aim to maintain a manageable workload. In fact, we sometimes receive feedback from parents asking why less homework is given.

For Grade 6, a study timetable is provided on Page 29 of the Students Handbook to help students manage their routine effectively.

We appreciate your feedback and are committed to maintaining a healthy balance between academics and the overall well-being of our students.

**QUERY 9**

*To conduct sessions for the parents.*

**REPLY 9**

Informed that Parent Orientations were conducted for the parents of Pre-Primary, Grades 1, 8, 9 and 10. Will plan for more sessions.

**NOTE : All the queries and concerns received through mails were tabled and the replies for the same marking the PTA members in cc have been sent.**

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10	Date for the next PTA	The date for the next PTA will be informed later.
11	Any other(s)	<p>The President briefed the following -</p> <p><b><u>Students External Achievements</u></b></p> <p>Any external achievements during the academic year 2025–26 should be mailed to the school with evidence through student unique mail ID issued by the school for the school’s official records. The students will be appreciated and applauded in the morning assembly.</p> <p><b><u>Use of Official School Email IDs for Communication</u></b></p> <ul style="list-style-type: none"> <li>▪ To ensure that all official communication is sent to the designated school email ID: <b>jgsicsefrom1979@school.org</b>.</li> <li>▪ Additionally, the unique email IDs provided to students under the domain <b>@jgsicse.org</b> should be used regularly for academic and school-related correspondence.</li> <li>▪ The soft copies of the certificates are also being periodically sent to the registered email IDs for reference and archival purposes, to be used in later years if required.</li> </ul> <p><b><u>Students Leave</u></b></p> <ul style="list-style-type: none"> <li>▪ Pages 70 and 71 of the Student Handbook are reserved for recording leave notes. Parents are requested to use these pages to communicate any leave details.</li> <li>▪ Students being absent exceeding one week must be communicated <b>through an email</b> to the school, along with relevant supporting documents.</li> <li>▪ In the case of <b>sudden or emergency leave</b>, parents can communicate the same through email at the earliest convenience.</li> </ul> <p><b><u>Students representing in the ASISC and CISCE competitions</u></b></p> <ul style="list-style-type: none"> <li>▪ Unit Tests are being re-conducted for the students who were absent due to their participation in ASISC or CISCE competitions. Tests will not be re-conducted for those absent due to their participation in other external events or competitions other than ASISC or CISCE.</li> </ul> <p><b><u>Social Media</u></b></p> <p>He also suggested that parental support in supervising children's online presence and social media usage is essential.</p>



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		<b>Class Observation by the Parents</b> Class Observations in the Pre-Primary and Grade 1 are initiated, will be extended for other classes too shortly.
12	Vote of thanks	<ul style="list-style-type: none"> <li>The President thanked all the members present for the meeting.</li> <li>The meeting concluded with the National Anthem.</li> </ul>

Kindly acknowledge the minutes.

PTA PRESIDENT
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